

PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 17

NUMBER OF STUDENTS ENROLLED: 15

PERCENT OF ENROLLED STUDENTS RESPONDING: 113.33

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	1	0	0	0	8	8	EXCELLENT	4.500	0.516
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	1	0	0	2	9	5	EXCELLENT	4.188	0.655
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	1	0	0	1	10	5	EXCELLENT	4.250	0.577
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	11	0	0	0	4	2	EXCELLENT	4.333	0.516
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	16	0	0	0	0	1	EXCELLENT	5.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	1	0	0	0	10	6	EXCELLENT	4.375	0.500
7. OVERALL COURSE RATING	POOR	1	0	0	2	6	8	EXCELLENT	4.375	0.719

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	1	0	0	1	7	8	EXCELLENT	4.438	0.629
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	1	0	0	0	10	6	EXCELLENT	4.375	0.500
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	1	0	0	0	7	8	EXCELLENT	4.533	0.516
11. FAIRNESS IN GRADING	POOR	1	0	0	1	7	8	EXCELLENT	4.438	0.629
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	1	0	0	0	5	11	EXCELLENT	4.688	0.479
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	1	0	0	0	5	11	EXCELLENT	4.688	0.479
14. AVAILABILITY OUTSIDE OF CLASS	POOR	1	0	0	0	4	12	EXCELLENT	4.750	0.447
15. OVERALL RATING OF INSTRUCTOR	POOR	1	0	0	0	5	11	EXCELLENT	4.688	0.479
16. WERE THE GRADING CRITERIA CLEARLY STATED	POOR	1	0	1	1	5	9	EXCELLENT	4.375	0.885

PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 17

NUMBER OF STUDENTS ENROLLED: 15

PERCENT OF ENROLLED STUDENTS RESPONDING: 113.33

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	6	0	0	0	47	47	EXCELLENT	4.500	0.516
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	6	0	0	12	53	29	EXCELLENT	4.188	0.655
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	6	0	0	6	59	29	EXCELLENT	4.250	0.577
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	65	0	0	0	24	12	EXCELLENT	4.333	0.516
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	94	0	0	0	0	6	EXCELLENT	5.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	6	0	0	0	59	35	EXCELLENT	4.375	0.500
7. OVERALL COURSE RATING	POOR	6	0	0	12	35	47	EXCELLENT	4.375	0.719

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	6	0	0	6	41	47	EXCELLENT	4.438	0.629
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	6	0	0	0	59	35	EXCELLENT	4.375	0.500
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	6	0	0	0	41	47	EXCELLENT	4.533	0.516
11. FAIRNESS IN GRADING	POOR	6	0	0	6	41	47	EXCELLENT	4.438	0.629
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	6	0	0	0	29	65	EXCELLENT	4.688	0.479
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	6	0	0	0	29	65	EXCELLENT	4.688	0.479
14. AVAILABILITY OUTSIDE OF CLASS	POOR	6	0	0	0	24	71	EXCELLENT	4.750	0.447
15. OVERALL RATING OF INSTRUCTOR	POOR	6	0	0	0	29	65	EXCELLENT	4.688	0.479
16. WERE THE GRADING CRITERIA CLEARLY STATED	POOR	6	0	6	6	29	53	EXCELLENT	4.375	0.885



Course Number:

C	A	S
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I	R
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S	C	I
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 Section:

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Course Title: Religion & IR

Instructor: Minchick

Semester/Year: Fall 2013

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
- * Make DARK Marks
- * Example: ① ② ③ ● ⑤

Course Evaluation

1. Relevance of assigned readings [(1) low to (5) high].....
2. Difficulty of course [(1) easy to (5) difficult].....
3. Workload in course [(1) light to (5) heavy].....
4. Overall rating of discussion instructor (if applicable).....
5. Overall rating of lab instructor (if applicable).....
6. Usefulness of assignments and papers.....
7. Overall course rating.....

Poor					Excellent
①	②	③	④	●	
①	②	③	●	⑤	
①	②	③	④	●	
①	②	③	④	⑤	
①	②	③	④	⑤	
①	②	③	④	●	
①	②	③	④	●	
•	•	•	•	•	

Faculty Evaluation

8. Effectiveness in explaining concepts.....
9. Ability to stimulate interest in subject.....
10. Encouragement of class participation.....
11. Fairness in grading.....
12. Promptness in returning assignments.....
13. Quality of feedback to students.....
14. Availability outside of class.....
15. Overall rating of instructor.....
16. Were the grading criteria clearly stated.....

Poor					Excellent
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
①	②	③	④	●	
•	•	•	•	•	

Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

One of the absolute Best professors at BU (I'm a senior)
It is also the most challenging, demanding, and rewarding
classes I've taken. The readings & discussions really helped
to shape my world view and change my perspective on
religion in world affairs. The professor carried the class
very well - serious but also funny - and made the 3 hour
class as painless as it could be.

WEAKNESSES of the course and of the Instructor:

GENERAL COMMENTS:



Course Number: CAS 1R 561 Section: A1

Course Title: Religion and IR

Instructor: Jeremy Menchik

Semester/Year: Fall 2013

Instructions

*** Use #2 Pencil, Blue or Black Ink Pen only**

*** Make DARK Marks**

* **Example:** ① ② ③ ● ⑤

Course Evaluation

1. Relevance of assigned readings [(1) low to (5) high].....
2. Difficulty of course [(1) easy to (5) difficult].....
3. Workload in course [(1) light to (5) heavy].....
4. Overall rating of discussion instructor (if applicable).....
5. Overall rating of lab instructor (if applicable).....
6. Usefulness of assignments and papers.....
7. Overall course rating.....

Poor

Excellent

① ② ③ ④

① ② ③  ⑤

① ② ③  ⑤

① ② ③ ④ ⑤

① ② ③ ④ ⑤

① ② ③ ④

① ② ③ ④

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Faculty Evaluation

8. Effectiveness in explaining concepts.....
9. Ability to stimulate interest in subject.....
10. Encouragement of class participation.....
11. Fairness in grading.....
12. Promptness in returning assignments.....
13. Quality of feedback to students.....
14. Availability outside of class.....
15. Overall rating of instructor.....
16. Were the grading criteria clearly stated.....

Poor

Excellent

① ② ③ ④

① ② ③ ④

① ② ③ ④

① ② ③ ④

① ② ③ ④

① ② ③ ④

① ② ③ ④

① ② ③ ④

① ② ③ ⑤

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Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

Highly knowledgeable, friendly, willing to help and challenged the students. Menchik is an excellent professor and BU is lucky to have him.

The course covers a broad range of material, but it is effective for understanding core concepts of religion and IR.

WEAKNESSES of the course and of the Instructor:

GENERAL COMMENTS:

Best IR professor I've had!



Please comment on:

STRENGTHS of the course and of the Instructor:

creates atmosphere conducive to student interaction, easy-going personality

WEAKNESSES of the course and of the Instructor:

Some readings overlap and drag on for a bit too long.

GENERAL COMMENTS:



Department of International Relations

Course / Faculty Evaluation



Course Number:

C	A	S
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I	R
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5	6	1
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 Section:

0	1
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Course Title: Religion & IR

Instructor: Menchik

Semester/Year: Fall 2013

Instructions

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- * Example: (1) (2) (3) (4) (5)

Course Evaluation

1. Relevance of assigned readings [(1) low to (5) high].....
2. Difficulty of course [(1) easy to (5) difficult].....
3. Workload in course [(1) light to (5) heavy].....
4. Overall rating of discussion instructor (if applicable).....
5. Overall rating of lab instructor (if applicable).....
6. Usefulness of assignments and papers.....
7. Overall course rating.....

Poor Excellent

(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)

Faculty Evaluation

8. Effectiveness in explaining concepts.....
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(1)	(2)	(3)	(4)	(5)
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(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)

Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

Instructor was incredibly self-reflexive about the course throughout the semester - we filled out 2 other evals earlier on for him & he made adjustments on the course based on our feedback. He does a stellar job teaching as well as developing students' voices, I've loved being in his class.

WEAKNESSES of the course and of the Instructor:

Heavy reading load / dense, difficult readings. Wish the reflection papers were more concentrated towards the front end of the semester when things (assignments for other classes) aren't as crazy.

GENERAL COMMENTS:



Course Number:

C	A	S
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I	R
---	---

5	6	1
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 Section:

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Course Title: Religion in International Relations

Instructor: Jeremy Mencher

Semester/Year: Fall 2013

Instructions

* Use #2 Pencil, Blue or Black Ink Pen only

* Make DARK Marks

* Example: (1) (2) (3) (4) (5)

Course Evaluation

1. Relevance of assigned readings [(1) low to (5) high].....
2. Difficulty of course [(1) easy to (5) difficult].....
3. Workload in course [(1) light to (5) heavy].....
4. Overall rating of discussion instructor (if applicable).....
5. Overall rating of lab instructor (if applicable).....
6. Usefulness of assignments and papers.....
7. Overall course rating.....

Poor Excellent

(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)

Faculty Evaluation

8. Effectiveness in explaining concepts.....
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13. Quality of feedback to students.....
14. Availability outside of class.....
15. Overall rating of instructor.....
16. Were the grading criteria clearly stated.....

Poor Excellent

(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)

Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

Communication with students on how to better the course.

WEAKNESSES of the course and of the Instructor:

Occasionally, I felt like I was being read to during lecture.

GENERAL COMMENTS:

Great course, fascinating readings.



Course Number:

C	A	S	I	R	5	6	1
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 Section:

A	1
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Course Title: Religion and IR
Instructor: Menchik
Semester/Year: Fall '13

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
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- * Example: ① ② ③ ● ⑤

Course Evaluation

	Poor				Excellent
1. Relevance of assigned readings [(1) low to (5) high].....	①	②	③	④	●
2. Difficulty of course [(1) easy to (5) difficult].....	①	②	●	④	⑤
3. Workload in course [(1) light to (5) heavy].....	①	②	③	●	⑤
4. Overall rating of discussion instructor (if applicable).....	①	②	③	④	●
5. Overall rating of lab instructor (if applicable).....	①	②	③	④	⑤
6. Usefulness of assignments and papers.....	①	②	③	●	⑤
7. Overall course rating.....	①	②	③	④	●
	•	•	•	•	•

Faculty Evaluation

	Poor				Excellent
8. Effectiveness in explaining concepts.....	①	②	③	④	●
9. Ability to stimulate interest in subject.....	①	②	③	④	●
10. Encouragement of class participation.....	①	②	③	④	●
11. Fairness in grading.....	①	②	③	④	●
12. Promptness in returning assignments.....	①	②	③	●	⑤
13. Quality of feedback to students.....	①	②	③	④	●
14. Availability outside of class.....	①	②	③	④	●
15. Overall rating of instructor.....	①	②	③	④	●
16. Were the grading criteria clearly stated.....	①	②	③	④	●
	•	•	•	•	•

Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

This has been one of my favorite classes at BU; informative, engaging, and well-organized. Professor Menchik took a huge topic and made it manageable, and catered the syllabus to students' needs and interests.

WEAKNESSES of the course and of the Instructor:

GENERAL COMMENTS:



Course Number:

C	A	S
---	---	---

I	R
---	---

5	6	1
---	---	---

 Section:

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Course Title: Religion and IR

Instructor: Jeremy Menchik

Semester/Year: Fall 2013

Instructions

* Use #2 Pencil, Blue or Black Ink Pen only

* Make DARK Marks

* Example: ① ② ③ ● ⑤

Course Evaluation

1. Relevance of assigned readings [(1) low to (5) high].....
2. Difficulty of course [(1) easy to (5) difficult].....
3. Workload in course [(1) light to (5) heavy].....
4. Overall rating of discussion instructor (if applicable).....
5. Overall rating of lab instructor (if applicable).....
6. Usefulness of assignments and papers.....
7. Overall course rating.....

Poor			Excellent	
①	②	③	●	⑤
①	②	③	●	⑤
①	②	③	●	⑤
①	②	③	④	⑤
①	②	③	④	⑤
①	②	③	●	⑤
①	②	③	●	⑤
•	•	•	•	•

Faculty Evaluation

8. Effectiveness in explaining concepts.....
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10. Encouragement of class participation.....
11. Fairness in grading.....
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13. Quality of feedback to students.....
14. Availability outside of class.....
15. Overall rating of instructor.....
16. Were the grading criteria clearly stated.....

Poor			Excellent	
①	②	③	④	●
①	②	③	●	⑤
①	②	③	④	●
①	②	③	④	●
①	②	③	●	⑤
①	②	③	●	⑤
①	②	③	④	●
①	②	③	④	●
①	②	③	④	●
•	•	•	•	•

Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

- ability to stimulate/direct very interesting discussion in class
- really focused on elevating the level of sophistication with which students could discuss/write about the topics

WEAKNESSES of the course and of the Instructor:

GENERAL COMMENTS:



Course Number: C A S IR 561 Section:

Course Title: Religion in International Relations

Instructor: Menchik

Semester/Year: Fall 2013

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
- * Make DARK Marks
- * Example: (1) (2) (3) (4) (5)

Course Evaluation

1. Relevance of assigned readings [(1) low to (5) high].....
2. Difficulty of course [(1) easy to (5) difficult].....
3. Workload in course [(1) light to (5) heavy].....
4. Overall rating of discussion instructor (if applicable).....
5. Overall rating of lab instructor (if applicable).....
6. Usefulness of assignments and papers.....
7. Overall course rating.....

Poor Excellent

(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)

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Faculty Evaluation

8. Effectiveness in explaining concepts.....
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Poor Excellent

(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)
(1)	(2)	(3)	(4)	(5)

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Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

Prof. Menchik was both passionate & knowledgeable about the topic. He was able to facilitate conversations that encouraged total participation and critical thinking. It was great that he did a midterm evaluation and actually took student advice. He wanted us to do well.

WEAKNESSES of the course and of the Instructor:

- By nature the amount of reading. This probably can't change.

GENERAL COMMENTS:

- I've never enjoyed being pushed so much. Great class & professor!



Course Number:

C	A	S
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R	N
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5	6	1
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 Section:

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Course Title: Religion & International Relations

Instructor: Professor Menchick

Semester/Year: _____

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
- * Make **DARK** Marks
- * Example: ① ② ③ ● ⑤

Course Evaluation

- | | Poor | | | | Excellent |
|---|------|---|---|---|-----------|
| 1. Relevance of assigned readings [(1) low to (5) high]..... | ① | ② | ③ | ● | ⑤ |
| 2. Difficulty of course [(1) easy to (5) difficult]..... | ① | ② | ③ | ● | ⑤ |
| 3. Workload in course [(1) light to (5) heavy]..... | ① | ② | ③ | ● | ⑤ |
| 4. Overall rating of discussion instructor (if applicable)..... | ① | ② | ③ | ④ | ⑤ |
| 5. Overall rating of lab instructor (if applicable)..... | ① | ② | ③ | ④ | ⑤ |
| 6. Usefulness of assignments and papers..... | ① | ② | ③ | ④ | ● |
| 7. Overall course rating..... | ① | ② | ③ | ● | ⑤ |

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Faculty Evaluation

- | | Poor | | | | Excellent |
|---|------|---|---|---|-----------|
| 8. Effectiveness in explaining concepts..... | ① | ② | ③ | ● | ⑤ |
| 9. Ability to stimulate interest in subject..... | ① | ② | ③ | ● | ⑤ |
| 10. Encouragement of class participation..... | ① | ② | ③ | ④ | ● |
| 11. Fairness in grading..... | ① | ② | ③ | ④ | ● |
| 12. Promptness in returning assignments..... | ① | ② | ③ | ④ | ● |
| 13. Quality of feedback to students..... | ① | ② | ③ | ● | ⑤ |
| 14. Availability outside of class..... | ① | ② | ③ | ● | ⑤ |
| 15. Overall rating of instructor..... | ① | ② | ③ | ● | ⑤ |
| 16. Were the grading criteria clearly stated..... | ① | ② | ③ | ● | ⑤ |

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Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

- lots of discussion
- the papers over the course of the semester really cemented what we were learning
- instructor encourages all opinions

WEAKNESSES of the course and of the Instructor:

- Maybe an IR theory prerequisite or class devoted to that

GENERAL COMMENTS:



Course Number:

C	A	S
---	---	---

I	R
---	---

5	6	1
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 Section:

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Course Title: Religion & International Relations

Instructor: Menchik

Semester/Year: Fall 2013

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- * Example: ① ② ③ ● ⑤

Course Evaluation

- | | Poor | | | | Excellent |
|---|------|---|---|---|-----------|
| 1. Relevance of assigned readings [(1) low to (5) high]..... | ① | ② | ③ | ④ | ● |
| 2. Difficulty of course [(1) easy to (5) difficult]..... | ① | ② | ③ | ● | ⑤ |
| 3. Workload in course [(1) light to (5) heavy]..... | ① | ② | ③ | ● | ⑤ |
| 4. Overall rating of discussion instructor (if applicable)..... | ① | ② | ③ | ④ | ⑤ |
| 5. Overall rating of lab instructor (if applicable)..... | ① | ② | ③ | ④ | ⑤ |
| 6. Usefulness of assignments and papers..... | ① | ② | ③ | ● | ⑤ |
| 7. Overall course rating..... | ① | ② | ③ | ④ | ● |

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Faculty Evaluation

- | | Poor | | | | Excellent |
|---|------|---|---|---|-----------|
| 8. Effectiveness in explaining concepts..... | ① | ② | ③ | ● | ⑤ |
| 9. Ability to stimulate interest in subject..... | ① | ② | ③ | ● | ⑤ |
| 10. Encouragement of class participation..... | ① | ② | ③ | ● | ⑤ |
| 11. Fairness in grading..... | ① | ② | ③ | ● | ⑤ |
| 12. Promptness in returning assignments..... | ① | ② | ③ | ④ | ● |
| 13. Quality of feedback to students..... | ① | ② | ③ | ④ | ● |
| 14. Availability outside of class..... | ① | ② | ③ | ④ | ● |
| 15. Overall rating of instructor..... | ① | ② | ③ | ④ | ● |
| 16. Were the grading criteria clearly stated..... | ① | ② | ③ | ● | ⑤ |

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Please turn over and complete comments section



Please comment on:

STRENGTHS of the course and of the Instructor:

I really enjoyed the 2nd half of the class, I liked discussing how the theories applied to more modern history which seemed more comfortable for both the class and the instructor.

WEAKNESSES of the course and of the Instructor:

GENERAL COMMENTS:

It might be useful to add anthropological case studies to the course so students understand how to analyze historical events, could make for a unique assignment.