PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 17

NUMBER OF STUDENTS ENROLLED: 15

PERCENT OF ENROLLED STUDENTS RESPONDING: 113.33

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

| | * | | NR | 1 | 2 | 3 | 4 | 5 | | MEAN | ST DEV |
|---|---|---------------------|------------------|-----------|-------------|-----------------------|-----------------------------|------------------------|--|---|---|
| 1. | RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH] | POOR | 1 | 0 | 0 | 0 | 8 | 8 | EXCELLENT | 4.500 | 0.516 |
| 2. | DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT] | POOR | 1 | 0 | 0 | 2 | 9 | 5 | EXCELLENT | 4.188 | 0.655 |
| 3. | WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY] | POOR | 1 | 0 | 0 | 1 | 10 | 5 | EXCELLENT | 4.250 | 0.577 |
| 4. | OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE) | POOR | 11 | 0 | 0 | 0 | 4 | 2 | EXCELLENT | 4.333 | 0.516 |
| 5. | OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE) | POOR | 16 | 0 | 0 | 0 | 0 | 1 | EXCELLENT | 5.000 | N/A |
| 6. | USEFULNESS OF ASSIGNMENTS AND PAPERS | POOR | 1 | 0 | 0 | 0 | 10 | 6 | EXCELLENT | 4.375 | 0.500 |
| 7. | OVERALL COURSE RATING | POOR | 1 | 0 | 0 | 2 | 6 | 8 | EXCELLENT | 4.375 | 0.719 |
| 100000000000000000000000000000000000000 | SECTION B: FACULTY EVALUATION | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | NR | 1 | 2 | 3 | 4 | 5 | | MEAN | ST DEV |
| | | POOR | NR 1 | 1 0 | 2 | 3 | 4 | 5 8 | EXCELLENT | MEAN 4.438 | ST DEV 0.629 |
| 8. | | POOR POOR | 2465 | | | | | | EXCELLENT | | |
| 8. 9. | EFFECTIVENESS IN EXPLAINING CONCEPTS | | 1 | 0 | 0 | 1 | 7 | 8 | | 4.438 | 0.629 |
| 8. 9. | EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT | POOR | 1 | 0 | 0 | 0 | 7 | 8 | EXCELLENT | 4.438 | 0.629 |
| 8. 9. 10 | EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT . ENCOURAGEMENT OF CLASS PARTICIPATION | POOR | 1 1 | 0 0 | 0 0 0 | 1 0 0 | 7 10 7 7 | 8 6 8 | EXCELLENT | 4.438 4.375 4.533 | 0.629 0.500 0.516 |
| 8. 9. 10 11 | EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT . ENCOURAGEMENT OF CLASS PARTICIPATION . FAIRNESS IN GRADING | POOR POOR | 1 1 1 | 0 0 0 | 0 0 0 | 1 0 0 | 7 10 7 7 5 | 8 8 | EXCELLENT EXCELLENT | 4.438 4.375 4.533 4.438 | 0.629 0.500 0.516 0.629 |
| 8. 9. 10 11 12 | EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT . ENCOURAGEMENT OF CLASS PARTICIPATION . FAIRNESS IN GRADING . PROMPTNESS IN RETURNING ASSIGNMENTS | POOR POOR POOR | 1 1 1 1 | 0 0 0 0 | 0 0 0 | 1 0 0 1 | 7 10 7 7 5 | 8 6 8 8 | EXCELLENT EXCELLENT EXCELLENT | 4.438 4.375 4.533 4.438 4.688 | 0.629 0.500 0.516 0.629 0.479 |
| 8. 9. 10 11 12 13 | EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT . ENCOURAGEMENT OF CLASS PARTICIPATION . FAIRNESS IN GRADING . PROMPTNESS IN RETURNING ASSIGNMENTS . QUALITY OF FEEDBACK TO STUDENTS | POOR POOR POOR POOR | 1 1 1 1 | 0 0 0 0 0 | 0 0 0 0 | 1 0 0 1 0 | 7 10 7 7 5 5 | 8 6 8 8 11 | EXCELLENT EXCELLENT EXCELLENT EXCELLENT | 4.438 4.375 4.533 4.438 4.688 | 0.629 0.500 0.516 0.629 0.479 |

PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 17

NUMBER OF STUDENTS ENROLLED: 15

PERCENT OF ENROLLED STUDENTS RESPONDING: 113.33

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

| | | | NR | 1 | 2 | 3 | 4 | 5 | | | MEAN | ST DEV |
|----------------------------|---|---------------------|---------|-----------|-----------|-----------|----------------------------|----------------------------|--|-------------|---|---|
| 1. | RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH] | POOR | 6 | 0 | 0 | 0 | 47 | 47 | EXCELLENT | | 4.500 | 0.516 |
| 2. | DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT] | POOR | 6 | 0 | 0 | 12 | 53 | 29 | EXCELLENT | | 4.188 | 0.655 |
| 3. | WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY] | POOR | 6 | 0 | 0 | 6 | 59 | 29 | EXCELLENT | | 4.250 | 0.577 |
| 4. | OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE) | POOR | 65 | 0 | 0 | 0 | 24 | 12 | EXCELLENT | | 4.333 | 0.516 |
| 5. | OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE) | POOR | 94 | 0 | 0 | 0 | 0 | 6 | EXCELLENT | | 5.000 | n/a |
| 6. | USEFULNESS OF ASSIGNMENTS AND PAPERS | POOR | 6 | 0 | 0 | 0 | 59 | 35 | EXCELLENT | | 4.375 | 0.500 |
| 7. | OVERALL COURSE RATING | POOR | 6 | 0 | 0 | 12 | 35 | 47 | EXCELLENT | | 4.375 | 0.719 |
| II. | SECTION B: FACULTY EVALUATION | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | NR | 1 | 2 | 3 | 4 | 5 | | | MEAN | ST DEV |
| 8. | EFFECTIVENESS IN EXPLAINING CONCEPTS | POOR | NR 6 | 1 0 | 2 | 3 6 | 4 41 | 5 47 | EXCELLENT | 95 II | MEAN 4.438 | ST DEV 0.629 |
| | EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT | POOR | 5/27 | | | 937 | - 554 | 150 | EXCELLENT | <u>∰</u> 11 | | |
| 9. | | | 6 | 0 | 0 | 6 | 41 | 47 | | 1 I | 4.438 | 0.629 |
| 9. 10 | ABILITY TO STIMULATE INTEREST IN SUBJECT | POOR | 6 | 0 | 0 | 6 | 41 59 | 47 35 | EXCELLENT | | 4.438 | 0.629 |
| 9. 10 11 | ABILITY TO STIMULATE INTEREST IN SUBJECT | POOR | 6 | 0 0 | 0 | 6 0 | 41 59 41 | 47 35 47 | EXCELLENT | | 4.438 4.375 4.533 | 0.629 0.500 0.516 |
| 9. 10 11 12 | ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION FAIRNESS IN GRADING | POOR POOR | 6 6 | 0 0 0 | 0 0 0 | 6 0 0 | 41 59 41 41 | 47 35 47 | EXCELLENT EXCELLENT | 8 1 | 4.438 4.375 4.533 4.438 | 0.629 0.500 0.516 0.629 |
| 9. 10 11 12 | ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION FAIRNESS IN GRADING PROMPTNESS IN RETURNING ASSIGNMENTS | POOR POOR POOR | 6 | 0 0 0 | 0 0 0 | 6 0 6 | 41 59 41 41 29 | 47 35 47 47 65 | EXCELLENT EXCELLENT EXCELLENT | | 4.438 4.375 4.533 4.438 4.688 | 0.629 0.500 0.516 0.629 0.479 |
| 9. 10 11 12 13 | ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION FAIRNESS IN GRADING PROMPTNESS IN RETURNING ASSIGNMENTS QUALITY OF FEEDBACK TO STUDENTS | POOR POOR POOR POOR | 6 6 6 | 0 0 0 0 0 | 0 0 0 0 0 | 6 0 0 6 0 | 41 59 41 41 29 | 47 35 47 47 65 | EXCELLENT EXCELLENT EXCELLENT EXCELLENT | | 4.438 4.375 4.533 4.438 4.688 | 0.629 0.500 0.516 0.629 0.479 |



Department of International Relations



Course / Faculty Evaluation

| Course Number: C A S U Z S C Section: | Instructions |
|---------------------------------------|--|
| Course Title: fulfation of IR | * Use #2 Pencil, Blue or Black Ink Pen only |
| Instructor: Mulica | * Make DARK Marks * Example: (1) (2) (3) (5) |
| Semester/Year: Zo(3 | |

| CO | urse Evaluation | Poor | | Excellent | | |
|--------------------------------------|---|---------------------|---|---|---|------------|
| 1. | Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | |
| 2. | Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | | (5) |
| 3. | Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | 4 | |
| 4. | Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 5. | Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. | Usefulness of assignments and papers | 1 | 2 | 3 | 4 | |
| 7. | Overall course rating | 1 | 2 | 3 | 4 | |
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| | | • | • | • | • | • |
| | | | | | | |
| Fa | culty Evaluation | Pool | r | | Ex | cellent |
| | culty Evaluation Effectiveness in explaining concepts | Pool | 2 | 3 | E x 4 | cellent |
| | Effectiveness in explaining concepts | | | 3 | _ | cellent |
| 8. | Effectiveness in explaining concepts Ability to stimulate interest in subject | 1 | 2 | 940 | 4 | cellent |
| 8. 9. 10. | Effectiveness in explaining concepts Ability to stimulate interest in subject | 1 | 22 | 3 | 44 | cellent |
| 8. 9. 10. 11. | Effectiveness in explaining concepts Ability to stimulate interest in subject Encouragement of class participation | ① ① ① | ②②② | 3 | 444 | cellent o |
| 8. 9. 10. 11. | Effectiveness in explaining concepts Ability to stimulate interest in subject Encouragement of class participation Fairness in grading | ① ① ① ① | ② ② ② | 3 3 | 4444 | cellent o |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① | ②②②②② | 3333 | 4444 | cellent |
| 8. 9. 10. 11. 12. 13. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① | ②②②②②② | 3 3 3 3 3 | 44444 | cellent |



STRENGTHS of the course and of the Instructor:

The of the absolute Best professors at BU (I'm a serior)
It is also the most challenging, deliveneding, and hewording
classes I've tower. The headings of discussions heally helped to shape my world view and charge my perspective on heligion in world affairs. The professor carried the class very well - servous but also funny - and made the 3 hour class as painless as of could be.

| VEAKNESSES of the course and of the Instructor: | |
|---|---|
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| GENERAL COMMENTS: | * |
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Course Evaluation

Department of International Relations Course / Faculty Evaluation



| Course Number: | С | Α | S | | l | R | | 5 | 6 | 1 | Section: A I | | |
|--|----|------|----|---|---|----|----|------|---|---|--------------|---|--|
| Course Number: C A S 1 R 5 6 1 Section: A 1 Course Title: Peligion and 1R | | | | | | | | | | | | | |
| Instructor: | Je | exer | mu |) | M | en | cl | zi k | _ | | | | |
| Semester/Year: | | | | | | | | | | | | _ | |

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
- * Make DARK Marks
- * Example: (1) (2) (3) (5)

| Course Evaluation | Poor | | | Excellent | | |
|---|---------------------|---|---|---|----------|--|
| 1. Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | | |
| 2. Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | | (5) | |
| 3. Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | | (5) | |
| 4. Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | (5) | |
| 5. Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) | |
| 6. Usefulness of assignments and papers | 1 | 2 | 3 | 4 | | |
| 7. Overall course rating | 1 | 2 | 3 | 4 | | |
| | | | | | | |
| | • | 0 | • | 0 | • | |
| | | | | | | |
| Faculty Evaluation | Poo | r | | Ex | cellent | |
| Faculty Evaluation 8. Effectiveness in explaining concepts | Poor | r ② | 3 | E x | cellent | |
| | 5 | - | 33 | and the second | ccellent | |
| 8. Effectiveness in explaining concepts | 1 | 2 | | 4 | ccellent | |
| 8. Effectiveness in explaining concepts | 1 | 2 | 3 | 4 | cellent | |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject 10. Encouragement of class participation | ① ① ① | ②②② | 33 | 4 4 | acellent | |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject 10. Encouragement of class participation 11. Fairness in grading | ① ① ① ① | ②②②② | 333 | 4444 | acellent | |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① | ②②②②② | 3333 | 4444 | ccellent | |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① | ②②②②②② | 3 3 3 3 3 | 44444 | | |



STRENGTHS of the course and of the Instructor:

thighly knowledgable, friendly, willing to help and challenged the students. Menchik is an excellent professor and BU is lucky to have him. The course covers a broad range of material, but it is effective for understanding core concepts of religion and IR.

| WEAKNESSES of the course and of the instructor: | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
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GENERAL COMMENTS:

Best IR professor I've had!



Course Evaluation

Department of International Relations Course / Faculty Evaluation



| Course Number: C A S I R Section: | Instructions |
|-----------------------------------|---|
| Instructor: MENCHIK | * Use #2 Pencil, Blue or Black Ink Pen only * Make DARK Marks |
| Semester/Year: | * Example: 1 2 3 • 5 |

| | | Pool | | | EX | cellent |
|--------------------------------------|---|---------------------|---|---|---|-------------------|
| 1. | Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | | (5) |
| 2. | Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | 4 | |
| 3. | Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | 4 | |
| 4. | Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | | (5) |
| 5. | Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | |
| 6. | Usefulness of assignments and papers | 1 | 2 | 3 | | (5) |
| 7. | Overall course rating | 1 | 2 | 3 | 4 | |
| | | | | | | |
| | | • | • | • | 0 | • |
| | | Poor | | | | |
| Fa | culty Evaluation | Poo | r | | Ex | cellent |
| | culty Evaluation Effectiveness in explaining concepts | Poo ① | r ② | 3 | E x 4 | cellent |
| 8. | | | | 3 | _ | |
| 8. | Effectiveness in explaining concepts | 1 | 2 | | 4 | |
| 8. 9. 10. | Effectiveness in explaining concepts Ability to stimulate interest in subject | 1 | 2 | 3 | 4 | |
| 8. 9. 10. 11. | Effectiveness in explaining concepts Ability to stimulate interest in subject Encouragement of class participation | ① ① ① | ②②② | 3 | 4 | |
| 8. 9. 10. 11. | Effectiveness in explaining concepts Ability to stimulate interest in subject Encouragement of class participation Fairness in grading | ① ① ① ① | ②②②② | 333 | 444 | |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | ① ① ① ① | ②②②②② | 3 3 3 3 | 444 | (i) (i) (i) |
| 8. 9. 10. 11. 12. 13. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① | ② ② ② ② ② | 3 3 3 3 3 | 4 4 4 4 | (5) (6) |



| P | ease | comr | ment | on |
|---|------|------|------|----|
| | | | | |

STRENGTHS of the course and of the Instructor:

cretter thoughtre conducine to student interaction, may given personality

WEAKNESSES of the course and of the Instructor:

some readings overlap and busy on for a but too long.

GENERAL COMMENTS:





| Course Number: | С | Α | S | | 1 | R | 5 | 6 | 1 | Section: | | |
|-----------------------------|---|---|----|-----|---|----|----|---|---|----------|--|--|
| Course Title: Religion & IK | | | | | | | | | | | | |
| Instructor: | | | | | | K | | | | | | |
| Semester/Year: | F | a | ll | . (| 4 | 13 | N. | | | | | |

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
- * Make DARK Marks
- * Example: (1) (2) (3)

| 1 | 6 |
|---|-----|
|) | (2) |
| | |

| 60 | ` |
|-----|---|
| 1/3 | 1 |
| 10 | J |
| | |



| Co | urse Evaluation | Poor | | | Ex | cellent |
|---|--|-------------------------------|---|---|----------------------------|--|
| 1. | Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | |
| 2. | Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | | (5) |
| 3. | Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | 4 | |
| 4. | Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | |
| 5. | Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. | Usefulness of assignments and papers | 1 | 2 | 3 | | 5 |
| | Overall course rating | 1 | 2 | 3 | 4 | |
| | | | | | | |
| | | • | • | • | • | • |
| _ | | | | | | |
| Fa | culty Evaluation | Poo | r | | Ex | cellent |
| | | Poo | r ② | 3 | Ex | ccellent ⑤ |
| | Effectiveness in explaining concepts | 100 | | 33 | (4) | the state of the s |
| 8. 9. | Effectiveness in explaining concepts | 1 | 2 | | | the state of the s |
| 8. 9. 10. | Effectiveness in explaining concepts Ability to stimulate interest in subject Encouragement of class participation | 1 | 2 | 3 | | (5) |
| 8. 9. 10. 11. | Effectiveness in explaining concepts Ability to stimulate interest in subject | 1 1 | ②②② | 3 | 4 | (5) |
| 8. 9. 10. 11. | Effectiveness in explaining concepts | ① ① ① ① ① | ②②②② | 333 | 4 | (5) |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① | ②②②②② | 3333 | 4 4 4 | (5) |
| 8. 9. 10. 11. 12. 13. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① | ② ② ② ② ② | 3 3 3 3 3 | 4 4 4 | (5) |
| 8. 9. 10. 11. 12. 13. 14. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① ① ① ① ① | | 3 3 3 3 3 3 | 4 4 4 4 4 4 | (5) |



STRENGTHS of the course and of the Instructor:

Instructor was incredibly self-reflexive about the course throughout the semester—we filled out 2 other enals earlier on for him to be made adjustments on the course based on our feedback. He does a stellar job teaching as well as developing students, voices, I've loved being in his class.

WEAKNESSES of the course and of the Instructor:

Heavy reading load I dense, difficult readings. Wish the reflection papers were more concentrated towards the front end of the semester when things (assignments for other classes) when it as crazy.

GENERAL COMMENTS:





| Course Number: C A S I R 5 6 I Section: | Instructions |
|---|---|
| Course Title: Religion in International Relations | * Use #2 Pencil, Blue or Black Ink Pen only |
| Instructor: Jeveny Menchek | * Make DARK Marks * Example: ① ② ③ ● ⑤ |
| Semester/Year: Fall 2013 | |

| Course Evaluation | Poor | | | Ex | cellent |
|--|---|---|---|---|---|
| 1. Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | |
| 2. Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | 4 | |
| 3. Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | | (5) |
| 4. Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 5. Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. Usefulness of assignments and papers | 1 | 2 | 3 | 4 | |
| 7. Overall course rating | 1 | 2 | 3 | 4 | |
| | | | | | |
| | • | • | • | • | • |
| | | | | | |
| Faculty Evaluation | Poo | r _ | | Ex | cellent |
| Faculty Evaluation 8. Effectiveness in explaining concepts | Poo ① | r ② | 3 | E x 4 | cellent |
| The state of the s | | | 33 | _ | |
| 8. Effectiveness in explaining concepts | 1 | 2 | | _ | |
| Effectiveness in explaining concepts Ability to stimulate interest in subject | ① ① ① | 2 | 3 | _ | |
| 8. Effectiveness in explaining concepts | ① ① ① ① | ②②② | 3 | 400 | 5 |
| 8. Effectiveness in explaining concepts | ① ① ① ① | ②②②② | 333 | 4003 | 555 |
| 8. Effectiveness in explaining concepts | ① ① ① ① | ②②②②②② | 3333 | 44 | 655 |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① ① ① ① ① ① | ②②②②②② | 3 3 3 3 3 | 44 | (5) (5) (6) |



STRENGTHS of the course and of the Instructor:

Communication with students on how to better the course.

WEAKNESSES of the course and of the Instructor:

Occasionally, I felt like I was being read to cluring lecture.

GENERAL COMMENTS:

Great course, fascinating readings.





| Course Number: C A S I B 561 Section: A 1 | Instructions |
|---|--|
| Course Title: Religion and 18 Instructor: Menchik | * Use #2 Pencil, Blue or Black Ink Pen only * Make DARK Marks |
| Semester/Year: Fall 13 | * Example: 1 2 3 5 |

| Course Evaluation | Poor | į. | | Ex | cellent |
|---|---------------------------|---|---|---|------------------|
| 1. Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | |
| 2. Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | | 4 | (5) |
| 3. Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | | (5) |
| 4. Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | |
| 5. Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. Usefulness of assignments and papers | 1 | 2 | 3 | | (5) |
| 7. Overall course rating | 1 | 2 | 3 | 4 | |
| | | | | | |
| | • | 0 | • | 0 | • |
| | | | | | |
| Faculty Evaluation | Poo | r | | Ex | cellent |
| Faculty Evaluation 8. Effectiveness in explaining concepts | Pool | r ② | 3 | E x 4 | cellent |
| 20 (45-64) (3-40) (4-40) | 1978 1978 | | 3 | 200 | cellent |
| 8. Effectiveness in explaining concepts | 1 | 2 | 100 | 4 | cellent Colored |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject | 1 | 2 | 3 | 4 | |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject 10. Encouragement of class participation | ① ① ① | ②②② | 3 | 4 4 | |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject 10. Encouragement of class participation 11. Fairness in grading | ① ① ① ① | ② ② ② | 333 | 4444 | |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① | ②②②②② | 3333 | 4446 | |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① ① ① | ②②②②②② | 3 3 3 3 3 | 4 4 4 4 4 4 | |



STRENGTHS of the course and of the Instructor:

| This has been one of my favorite classes at BU; informative, engaging, and well-organized. Professor menchik took at huge topic and made it manageable, and outered the syllabus to students needs and |
|--|
| menchik took at huge topic and made it manageable |
| and outered the syllabus to soverios news and |
| interests. |
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| IERAL COMMENTS: | | | |
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| IERAL COMMENTS: | | | |
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Department of International Relations



Course / Faculty Evaluation

| Course Number: C A S TX 874 Section: A 1 | Instructions |
|---|--|
| Course Title: Religion 8 FR Instructor: Teremy Menchis Semester/Year: Fall 2013 | * Use #2 Pencil, Blue or Black Ink Pen only * Make DARK Marks * Example: 1 2 3 5 |

| Course Evaluation | Poor | | | Exc | cellent |
|---|---------------------------|---|---|---|-------------------|
| 1. Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | |
| 2. Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | 4 | |
| 3. Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | 4 | |
| 4. Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | | (5) |
| 5. Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. Usefulness of assignments and papers | 1 | 2 | 3 | | (5) |
| 7. Overall course rating | 1 | 2 | 3 | | (5) |
| | | | | | |
| | • | 0 | • | 0 | • |
| | | | | | |
| Faculty Evaluation | Poo | r | | Ex | cellent |
| Faculty Evaluation 8. Effectiveness in explaining concepts | Poor | r ② | 3 | E x 4 | cellent |
| • | 100 | - | 33 | _ | cellent (5) |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject | 1 | 2 | | 4 | |
| 8. Effectiveness in explaining concepts | 1 | 2 | 3 | 4 | |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject 10. Encouragement of class participation | ① ① ① ① | ②②② | 3 | 444 | ⑤ |
| 8. Effectiveness in explaining concepts 9. Ability to stimulate interest in subject 10. Encouragement of class participation 11. Fairness in grading | ① ① ① ① ① ① ① | ②②②② | 333 | 4446 | (5) (5) |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① | ②②②②②② | 3333 | 444 | (5) (5) |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① | ②②②②②② | 3 3 3 3 3 | 4 4 4 4 | (5) (5) (6) |
| 8. Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① ① ① | ② ② ② ② ② ② ② | 3 3 3 3 3 | 4 4 4 4 4 | (5) (5) (6) |



Course Evaluation

Department of International Relations Course / Faculty Evaluation



| Course Number: C A S I R 5 6 1 Section: | Instructions |
|---|---|
| Course Title: Religion and IR | * Use #2 Pencil, Blue or Black Ink Pen only |
| Instructor: Jeremy Menchik | * Make DARK Marks |
| Semester/Year: FOII 2013 | * Example: 1 2 3 6 |

| | | Poor | • | | EX | cellent |
|--------------------------------------|--|-----------------------------|---|---|---|-------------------------------|
| 1. | Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | | (5) |
| 2. | Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | | (5) |
| 3. | Workload in course [(1) light to (5) heavy] | 1 | 2 | 3 | | (5) |
| 4. | Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 5. | Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. | Usefulness of assignments and papers | 1 | 2 | 3 | | (5) |
| 7. | Overall course rating | 1 | 2 | 3 | | (5) |
| | | | | | | |
| | | • | • | • | 0 | • |
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| Fa | culty Evaluation | Pool | | | Ev | cellent |
| | culty Evaluation Effectiveness in explaining concepts | Poor | 2 | 3 | Ex 4 | cellent |
| 8. | The state of the s | | 11 | 3 | _ | 200 |
| 8. 9. | Effectiveness in explaining concepts | 1 | 2 | 1115 | _ | |
| 8. 9. 10. | Effectiveness in explaining concepts | 1 | 2 | 3 | 4 | 5 |
| 8. 9. 10. 11. | Effectiveness in explaining concepts | ① ① ① | ②②② | 3 | 4 | ⑤⑥ |
| 8. 9. 10. 11. | Effectiveness in explaining concepts | ① ① ① ① | 2 2 2 | 3 3 | 4 | (5) (6) |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① | 2222 | 3333 | 444• | (5) (5) (5) |
| 8. 9. 10. 11. 12. 13. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① ① ① ① | 2 2 2 2 2 | 3 3 3 3 | 44400 | (5) (5) (5) |



STRENGTHS of the course and of the Instructor:

| -ability to stimulate/direct very interesting discussion in class |
|---|
| -really focused on elevating the level of sophistication with which students could discuss/write about the topics |
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| WEAKNESSES of the course and of the Instructor: | | | | | |
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| GENERAL COMMENTS: | | | | | |
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| Course Number: | С | Α | S | | j | R | | 5 | Q | ١ | Section: |
|---------------------|----|------|-------------|----|----|------|---|-----|-----|----|------------|
| Course Title: | Re | ligi | (1) | ır | 11 | Hevi | Λ | Oti | ono | αι | Relation & |
| Instructor: Menchik | | | | | | | | | | | |
| Samestar/Vear | FO | 11 - | ٠Δ١ | 2 | | | | | | | |

Instructions

- * Use #2 Pencil, Blue or Black Ink Pen only
- * Make DARK Marks
- * Example: (1) (2) (3)

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(5)

| | ourse Evaluation | Poor | | | Ex | cellent |
|-------------------------------|--|-----------------------|---|---|---|----------|
| 1. | Relevance of assigned readings [(1) low to (5) high] | 1 | 2 | 3 | 4 | |
| 2. | Difficulty of course [(1) easy to (5) difficult] | 1 | 2 | 3 | | (5) |
| 3. | 7(A) W. L. (1) L. (2) L. (3) | 1 | 2 | 3 | (3) | (5) |
| 4. | Overall rating of discussion instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 5. | Overall rating of lab instructor (if applicable) | 1 | 2 | 3 | 4 | (5) |
| 6. | Usefulness of assignments and papers | 1 | 2 | 3 | 4 | |
| 7. | Overall course rating | 1 | 2 | 3 | 4 | |
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| | | • | • | • | • | • |
| | | | | | | |
| Fa | culty Evaluation | Poo | r | | Ex | cellent |
| Fa 8. | The state of the s | Poo ① | r ② | 3 | (4) | cellent |
| 1 <u>-2</u> 0 | | 0.000 | | 33 | _ | ccellent |
| 1 <u>-2</u> 0 | Ability to stimulate interest in subject | 1 | 2 | 118-877 | 4 | © © |
| 8. 9. 10. | Effectiveness in explaining concepts Ability to stimulate interest in subject | 1 | 2 | 3 | 4 | cellent |
| 8. 9. 10. 11. | Effectiveness in explaining concepts Ability to stimulate interest in subject Encouragement of class participation | 1 1 | 222 | 3 | 4 4 | ccellent |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | 1 1 1 | ②②②② | 333 | 4444 | |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① | ②②②②②② | ③③③③ | 4444 | |
| 8. 9. 10. 11. 12. | Effectiveness in explaining concepts | ① ① ① ① ① ① ① ① ① ① ① | ② ② ② ② ② | 3 3 3 3 3 | 44444 | |



STRENGTHS of the course and of the Instructor:

Able to facilitate conversations that encouraged total paracipation and contral trinking. It was great that he did a midterm evaluation and actually took strollert advice. He wanted us to do well.

WEAKNESSES of the course and of the Instructor:

By nature the amount of reading. This probably can t charge.

GENERAL COMMENTS:

- I've never enjoyed being pushed so much. Great class & professor!



Department of International Relations



Course / Faculty Evaluation

| Course Number: C A S R N 5 G Section: | | | | | | |
|---|----------------------|----------|--------|--------|----------|--------------|
| Course Number: Section. | | Instr | uctio | ns | | |
| Course Title: Religion Bintonasmal Relations *U | se #2 Penc | | | ek Ink | Pen o | nly |
| mstructor. | lake DARI xample: | _ | | 3 | | (5) |
| Semester/Year: | 114 M. 22 M. 4 | | _ | | | |
| | | | | | | |
| | | | | | | |
| Course Evaluation | | | | | 122 | |
| Relevance of assigned readings [(1) low to (5) high] | | Pool | r ② | 3 | Ex | cellent ⑤ |
| Neievance of assigned readings ((1) low to (0) mg// Difficulty of course [(1) easy to (5) difficult] | | 196 | 2 | 3 | (| (5) |
| 3. Workload in course [(1) light to (5) heavy] | | | 2 | 3 | | (5) |
| 4. Overall rating of discussion instructor (if applicable) | | | 2 | 3 | 4 | (5) |
| Overall rating of lab instructor (if applicable) | | | 2 | 3 | 4 | ⑤ |
| | | | | 100 | G1874 | |
| 6. Usefulness of assignments and papers | | | 2 | 3 | 4 | |
| 7. Overall course rating | | 1 | 2 | 3 | | (5) |
| | | • | • | 0 | • | • |
| Faculty Evaluation | | | | | | |
| 8. Effectiveness in explaining concepts | | Poo ① | r ② | 3 | Ex | cellent ⑤ |
| Ability to stimulate interest in subject | | | 2 | 3 | | ⑤ |
| 10. Encouragement of class participation | | | 2 | 3 | 4 | 6 |
| | | | | | 4 | |
| 11. Fairness in grading | | | 2 | 3 | | |
| 12. Promptness in returning assignments | | | 2 | 3 | 4 | |
| 13. Quality of feedback to students | | | 2 | 3 | | ⑤ |
| 14. Availability outside of class | | | 2 | 3 | | ⑤ |
| 45 Overall rating of instructor | | (1) | 0 | (3) | (IES) | (5) |

Please turn over and complete comments section

16. Were the grading criteria clearly stated.....



STRENGTHS of the course and of the Instructor:

- Lots of tiscussiver - the papers overthe course of the serverster neally cemented what we were learning - instructor enverages all opinions

WEAKNESSES of the course and of the Instructor:

Maybe an 1k theory presequisize or class devoted

GENERAL COMMENTS:





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|----------------|----|-------|-----|----|------|------|-----|------|----------|------------------------------|----|----------|---------|-------|------------|---|
| Course Number: | С | Α | S | I | R | 5 | 6 | 1 | Section: | | In | struct | ions | . " | | |
| Course Title: | Re | dicio | n Š | IN | revv | atia | ia) | Rela | ations | * Use #2 Pen | | | lack In | k Pen | only | |
| Instructor | | | - | _ | | | | | | * Make DAR * Example: | | rks ② | 3 | | (5) | |
| Semester/Year: | ta | 11 2 | 013 |) | | | | | | R | | | | | | _ |

| 1. Relevance of assigned readings [(1) low to (5) high] | | | Ex | cellent |
|--|---|---|-------------------------------|--|
| 1. Relevance of assigned readings [(1) low to (0) mg/m/mm/mm/mm/mm/mm/mm/mm/mm/mm/mm/mm/mm | 2 | 3 | 4 | |
| 2. Difficulty of course [(1) easy to (5) difficult] | 2 | 3 | | (5) |
| 3. Workload in course [(1) light to (5) heavy] ① | 2 | 3 | | (5) |
| 4. Overall rating of discussion instructor (if applicable) ① | 2 | 3 | 4 | (5) |
| 5. Overall rating of lab instructor (if applicable) ① | 2 | 3 | 4 | (5) |
| 6. Usefulness of assignments and papers ① | 2 | 3 | | (5) |
| 7. Overall course rating ① | 2 | 3 | 4 | |
| | | | | |
| • | 0 | • | • | • |
| | | | | |
| Faculty Evaluation Poor | | | Ex | cellent |
| 8. Effectiveness in explaining concepts | 2 | 3 | Ex | cellent ⑤ |
| T COI | | ③ ③ | Ex | |
| 8. Effectiveness in explaining concepts ① | 2 | | O | 5 |
| 8. Effectiveness in explaining concepts | 2 | 3 | O | 5 |
| 8. Effectiveness in explaining concepts | ②②② | 3 | O | (5) (6) |
| 8. Effectiveness in explaining concepts | ②②②② | 333 | | (5) (6) |
| 8. Effectiveness in explaining concepts | ②②②②② | 3333 | 4 | (5) (6) |
| 8. Effectiveness in explaining concepts | ②②②②② | 3 3 3 3 3 | 44 | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ |



STRENGTHS of the course and of the Instructor:

I nearly enjoyed the 2nd half of the class, I liked discussing how the theories applied to wome modern history which seemed mone comfartable for both the class and the instructor.

| WEAKNESSES of the course and of the Instructor: | | | | | | | |
|---|---|--|--|--|--|--|--|
| | 6 | | | | | | |

GENERAL COMMENTS:

It might be useful to add anthropoligical case studies to the course 5. Students understand have to analyze historical events, and make for a unique assignment.